



**IEB – LT
PARENT TOWN HALL**

**FROM GOOD TO GREAT:
JOURNEY OF
TRANSFORMATION &
EXCELLENCE**

Saturday May 2, 2026

1996

AGENDA

Dua & welcome

Recap of previous town hall

Academic Dashboard

Parent/Stakeholder Engagement

Update on BGT & Counseling Initiatives

Teachers Update

Future Plans

Advisory Council: Projects & Partnership

Q&A

MISSION STATEMENT

OUR MISSION IS TO PROVIDE
ACADEMIC EXCELLENCE FOR
ALL STUDENTS IN A SAFE AND
HEALTHY ENVIRONMENT
FOLLOWING ISLAMIC VALUES

VISION STATEMENT

TO FOSTER OUR STUDENTS'
OPTIMAL POTENTIAL AND
LEADERSHIP SKILLS BY
INCULCATING A SPIRIT OF
LIFELONG LEARNING BASED
ON ISLAMIC PRINCIPLES.

TO BE RECOGNIZED IN THE
TOP 10% OF PRIVATE
SCHOOLS IN HOUSTON (2035).

Foundational Goal

Establish a holistic K-12 Islamic system of learning which nurtures our students' potential, instills confidence, pride and builds leadership and resiliency skills by inculcating Islamic values and principles, empowering them to become upright and productive individuals and lifelong learners, who respect, inspire, and motivate others, can confront societal challenges and pressures, and positively impact the community.(especially in the west: USA).

Purpose

Listening

Partnership

Showcasing

Strategic Planning

IEB/AHS GOALS – JOURNEY OF EXCELLENCE

Enhance	Goal 1: Enhance the <u>performance</u> and reputation of AHS.
Increase	Goal 2: Increase <u>stakeholder</u> engagement.
Create	Goal 3: Create Governance and <u>Assurance</u> Scheme
Develop	Goal 4: Develop feasibility plans for AHS <u>growth</u>
Communicate	Goal 5: <u>Communicate</u> the performance.

IEB's Role

Strategy

Governance

Assurance

Insight

Guidance

(Not Operations)

RECAP OF PREVIOUS TOWN HALL

Key Actions and Progress:

Annual Town Hall

Foundational Goal

SWOT Analysis

Tuition Benchmark

Role of Ulema/Behavioral Guidance

Teachers Benefits

Teachers Training/Certification

AHS Performance Dashboard

AHs Advisory Council

2030 Strategic Plan

AHS Endowment



AL-HADI SCHOOL PERFORMANCE DASHBOARD

EXECUTIVE SUMMARY 2025-2026

A. STUDENT DATA / ACHIEVEMENT



IOWA RESULTS (K-7)

Average Al-Hadi student performs at a **Grade Equivalence** that is **1.4 – 2.6 grades higher** than the grade enrolled (Core Composite Score).

This holds true in 2023, 2024 & 2025 (includes IEPs & ELLs)



AP HONOR ROLL

CLASS OF 2023



GOLD

CLASS OF 2024



GOLD

CLASS OF 2025



PLATINUM



SAT (OPTIONAL)

Average SAT Score (Grade 12)

1222

(75-84 percentile)

AP EXAM PERFORMANCE OVER TIME



AHS vs TX PASSING % GAP

-4.1
+15.8
+20.4
+34.2
+17.2

Year	2021	2022	2023	2024	2025
Subjects	7	9	10	10	14
Tests	43	57	57	85	104

A. STUDENT DATA / DEMOGRAPHICS

TOTAL STUDENTS

603

RICHMOND (525)

Preschool	72
K-5	234
6-8	111
9-12	108

VOSS (78)

Preschool	23
K-5	46
6-7	9

RICHMOND
525
 (87%)



VOSS
78
 (13%)

B. STUDENT ACCESS



ATTENDANCE

(Average Daily Attendance Rate)

23-24 SY

91.6%



24-25 SY

92.4%

+0.8 pp improvement

C. ENGAGEMENT METRICS - EXTRACURRICULAR ACTIVITIES



SPORTS & PHYSICAL ACTIVITIES

38%

236 students



NON-PHYSICAL ACTIVITIES

65%

408 students

(PSIA, Study Buddy, FC, Clubs)

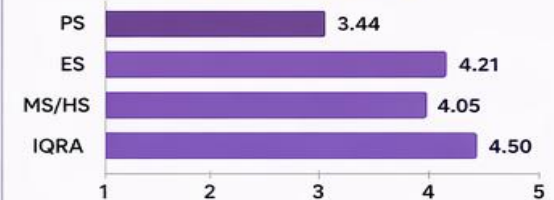
E. STAFF METRICS

TEACHER SATISFACTION

(Survey Score out of 5)



BY DIVISION (24-25)



KEY TAKEAWAYS



Students performing 1.4 – 2.6 grades above level (K-7)



AP performance consistently above Texas benchmarks



High engagement in activities: 65% in clubs & 38% in sports



Attendance is strong with improvement (92.4% in 24-25)



Teacher satisfaction remains strong though slightly down in 24-25

PARENT/ STAKEHOLDER ENGAGEMENT

- Report on parenting sessions/social contract
 - List of parenting sessions
 - Social contract
- The MRA - Trends from Year 1-3

PARENT ENGAGEMENT SESSIONS

24-25 SY

- 12+ Sessions led by Ulema and professionals:
 - Muttaqi in Me Parent workshop series
 - Learning Differences - Counseling Workshop
 - 7-Habit series

25-26 SY

- 24+ Sessions led by Ulema and professionals
 - Islamic Tarbiyah Series (7/7/7)
 - Anti-bullying workshop
 - Social Media workshops
 - Coffee and Conversations
 - Book Study groups

25-26 Social Contract

Measurable Results Assessment

Purpose: measure impact on **leadership development, school culture, and academics.**

Participants: School staff, students, and parents

THE MRA

Data Usage: Creating **actionable, research-backed plans** for continuous school improvement

0-49 – Ineffective

50-69 – Needs Improvement

70-79 – Satisfactory

80-89 – Effective

90-100 - Exemplary

Implementation: 2024 (282) - 2026 (339)

THE MRA

Domains:

Leadership (11): 73

- **Student Leadership** – Prosocial Behaviors, Positive Wellbeing, Self-Advocacy, Interpersonal Development, Personal Development
- **Staff Leadership** – Personal Effectiveness, Student Leadership Support, Interpersonal Effectiveness
- **Family and Community Engagement** – School & Family Partnerships, **Community Engagement (+3)**, Family Engagement

Highest score – Prosocial Behaviors - 80

Lowest score – Family Engagement - 61

THE MRA

Domains:

School culture (6): 75

- **Supportive Environment for Students** – School Climate, School Belonging, Student Empowerment, **Trusting Relationships (-3)**
- **Supportive Environment for Staff** – Staff Voice, **Collective Efficacy (+6)**

Highest score – Staff Voice - 81

Lowest score – Trusting Relationships - 68

THE MRA

Domains:

Academics (9): 75

- **Empowering Teachers** – Student-led Practices, **Instructional Efficacy (-3)**
- **Empowered Learners** – Social Support, Academic Self-efficacy
- **Goal Achievement** – **School Goals (+5)**, Student Goal Support, Student Goals
- **Life-Readiness** – **Group Collaboration (+5)**, Future-Focus

Highest score – Group Collaboration - 79

Lowest score – Instructional Efficacy - 69

UPDATE ON BGT & COUNSELING INITIATIVES

BGT team meets 2x per week to address ongoing cases and areas where support needed, with emphasis on clarity of rules, consistency, and closing communication with all relevant parties

As much as possible, behavioral and tarbiyati issues overseen by *ulema* with support provided by other team members

Total Infractions down from 2024-25 to 2025-26 school years:

- 900 total infractions in 2024-2025
- 628 total infractions in 2025-2026
- Tier 3 and 4 infractions (most serious) down from 104 to 37

UPDATE ON BGT & COUNSELING INITIATIVES

- **Processes:** Conditional Enrollment Contract (all new students), Athletics Contract, In-Class Interventions, Restorative Discussions, End-Of-Year Review to determine continuing fit
- Added **Student Wellness Specialist** to focus on KG-5th Grade (Richmond) and work closely with BGT to provide holistic support
- Currently recruiting potential counselors to serve 6th-12th Grade Population (Richmond) as well as Voss location for next school year

TEACHERS UPDATE

- **Teacher recruitment drive – Lead teachers in Elementary School**
- **Teacher training & certification –**
 - 100% of preschool staff are certified
 - ~12 in the K-12 certification cohort
 - **Goal: 90% of teachers in K-12 will be certified by 2030**

FUTURE PLANS

- AHS 2030 Strategic Plan
- AHS Endowment Under Review
- Voss Plans
- TEFA Update

**ADVISORY
COUNCIL:
PROJECTS &
PARTNERSHIP**

Team members: Fantastic 14

Ali Haider

Farhana Kassamali

Farheen Khan

Haajar Aziz

Malak Kleit

Nazish Riffat Dawoodally

Sara Fatima Dhanji

Sara Tejani

Sohil Bhimani

Syed Ali Arsalan Naqvi

Syed Baqer Sadiq

Syed Hasan Raza Jafri

Syed Imran Haider Naqvi

Yunes Golabbakhsh

**ADVISORY
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Closed Loop Communication System:

Developing a system which improves communication between Parents and Al-Hadi Staff, responsive and accountable.

For each formal communication, a ticket will be generated which will be routed a responsible staff and a guaranteed follow up with a formal reply.

Project leads:

Sara Tejani, Sr. Haajar, Sr. Malak, Sr. Naazish

AHS Alumni engagement initiative

Enhance Alumni-School engagement, Amplify Al-Hadi reputation, Foundation of sustained support

Project Leads:

Sara Tejani & Sara Dhanji

**ADVISORY
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PARTNERSHIP**

Alternate Modalities of learning

Exploring other ways of learning:

Virtual learning platform

Hybrid Model

Expanded Elective opportunities

Project Leads:

Sr. Haajar, Sr. Malak

Comparative Performance Study:

Comparing Al-Hadi performance with another Private Islamic school following various parameters and benchmarks

Project Lead:

Imran Haider Naqvi, Hasan Jafri

**ADVISORY
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PARTNERSHIP**

External Branding/Marketing

Al-Hadi website upgrade with current listing of activities, clubs, competitions, academic offerings

Project Lead:

Sara Tejani, Sr. Malak, Sara Dhanji, Hasan Jafri

AHS Townhall

Help arrange and promote AHS townhall meeting

Project Lead:

Sr. Farhana, Sr. Haajar, Sr. Malak, Sr. Nazish

Auditorium Sound Quality Improvement

Project completed

Project Lead:

Hasan Jafri

**ADVISORY
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PARTNERSHIP**

Projects in the pipeline

Al-Hadi endowment fund

School Gift Shop

Al-Hadi School Olympics

Al-Hadi Mascot

Q&A

Guidelines:

Please keep questions or comments brief to allow time for others

Please keep questions or comments general and applicable to the audience rather than personal

Please keep questions or comments solution-oriented whenever possible

Thank you for your engagement