

5th Grade

General Information:

Subject: Quranic Tajweed 3	
Curriculum: Al-Hadi School Curriculum	Standards: Internally developed
Number of Instructional Blocks/week: 3	Duration of Each Block: 45 Minutes

Academic Year Objectives:

To raise standards of Qur'an recitation by teaching Tajweed rules with a fun and interactive method in which students will learn to recognize and code the Quranic Tajweed rules and apply them in their reading to reach fluency with the correct pronunciations.

Learning Outcomes:

By the end of the year students will be able to identify, code and read Quranic verses with the following Tajweed rules:

1. Heavy letters
2. Silent letters
3. All types of vowels
4. All types of Hamzah
5. Shamsi/Qamari letters
6. Tafkhim and Tarqeeq of the letters Raa and Laam (heavy/light sounds of Raa and Laam)
7. Waqf or stops in recitation
7. Leen letters
8. Qalqalah
9. Noon/Meem Mushaddad and Ghunnah
10. All types of Idghaam
11. Rules of Noon Saakin/Tanween:
Iqlaab
Ith'haar
Idghaam
Ikhfaa
12. Rules of Meem Saakin:
Ikhfaa Shafawi
Idghaam Shafawi
Ith'haar Shafawi
13. Noon Al-Qutniyah
14. All types of Madd

Students will form, code and read Quranic words. They will code and read Surah #59 with all the Tajweed rules.

5th Grade

General Information:

Subject: Quranic Memorization	
Curriculum: Al-Hadi School Curriculum	Standards: Internally developed
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Our objective is to effectively memorize four surahs by the end of the school year in a manner that will form a good relationship between the students and the Holy Quran. We will be discussing the significance of the Quran in our lives and practical ways to apply its teachings in life. The four surahs chosen are: Surah Balad, Fajr, A'la, and Ghashia; in addition, we will be reviewing any surahs previously memorized by the students so they can keep up the memory. We emphasize that memorization of the Quran ensures that Allah's words constantly remain in our hearts. This course is offered in 2 levels, Advanced and Beginner. For the Beginner's level, concepts will be selected for mastery.

Learning Outcomes:

By the end of the year, InshaAllah your child will have memorized the four surahs with enough practice to hold it in their memory for a long time. They will gain a light but deep understanding of the teachings of the surahs. We will not be memorizing translation verse by verse, but we will focus on the overall themes and summaries. The memorization of longer surahs will also build confidence within your child and help them to recite with more fluency and ease.

5th Grade

General Information:

Subject: Islamic Studies	
Curriculum: Steps to Perfection	Standards: Holy Quran and Ahlul Bayt (A)
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

To learn about Tawhid, reasons why Allah cannot be unjust, Miracle and its kinds., Occultations of Imam Mahdi(A), Qiyamah, Mahshar, 9 mutahirrat and 7 najasaat, kinds of ghusl, tayammum, Salatul Ayaat, difference between Khums and Zakat, Historu of Prophet (S) from his childhood to the journey to Taif, History of Muslim Immigrants.Halal work= worship, rights of neighbors.

Learning Outcomes:

By the end of fifth grade, students will know the:

- Difference of compassion of Allah swt; Rahman and Raheem
- Duties of Prophets
- Difference between magic and Mu'jizah (miracle)
- The two occultations of the Imam of time
- All 12 Mutahhiraat,
- Kinds of Ghusl, Mustahab ghusl
- Wajibat of Salah
- Salat Al Ayat
- Imam Hasan's sons in Karbala,
- Bibi Zainab's sons in Karbala,
- Malik Shahbaz- Muslims in America
- States of Nafs; Musharatah, muraqabah, muhasabah
- Making fun of others= making fun of Allah swt,
- Rights of a mother, father and siblings in Islam

5th Grade

General Information:

Subject: ELA	
Curriculum: Savvas Realize (myView Literacy)	Standards: Common Core
Number of Instructional Blocks/week: 10	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Learn how to determine a theme of a story, drama, or poem from details in the text, characters in a story or drama, compare and contrast two or more characters, setting, or events in a story or drama, determine the meaning of words and phrases as they are used in a text including figurative language, explain how a series of chapters, scenes, stanzas fits together to provide a overall structure of a particular story, drama or poem, point of view of speaker, analyze how visual and multimedia elements contribute to the meaning, tone of a text, compare and contrast stories in the same genre, determine two or more main ideas of a text and explain how they are supported by key details, summarize the text, compare and contrast the overall structure of a text, explain how an author uses reason and evidence to support point in a text, apply grade level phonics and words analysis skills in decoding words, read with sufficient accuracy and fluency to support comprehension, read text with purpose and understanding, write opinion, informative/explanatory, expository, narrative pieces on topics with purpose and audience, conduct short research projects that use several sources to build knowledge, draw evidence from literary or informational texts to support analysis, demonstrate command of the conventions of standard English grammar and usage when writing or speaking, use punctuation, spell grade-appropriate words correctly, expand, combine, and reduce sentences for meanings, reader/listener interest, and style, use context clues, use common Greek and Latin affixes and roots as clues to the meaning of the word, interpret figurative language, including similes and metaphors, in context, relationships between synonyms, antonyms, homographs to better understand the words

Learning Outcomes:

By the end of 5th grade, students will be able to:

In Reading:

- Read informational texts, fiction texts including realistic fiction, historical fiction, argumentative texts, legends, dramas, and poetry and understand their elements
- Learn about suffixes, Greek & Latin roots, VCe syllable patterns and vowel teams, VC/V and V/CV, open and closed syllable patterns, r-controlled vowels, prefixes, base words and endings, consonant changes, vowel changes
- Analyze main ideas and details
- Analyze text features and structures
- Understand point of view
- Explain sound devices and figurative language
- Analyze author's purpose
- Explain ideas in texts

5th Grade

- Analyze argumentative texts
- Analyze plot elements and settings
- Explain literary structure
- Infer multiple themes
- Analyze characters
- Explain relationships
- Summarize text
- Compare and contrast accounts

In Language:

Identify simple sentence, independent and dependent clauses, compound and complex sentences, nouns, subject verb agreement, principal parts of regular and irregular verbs, prepositions, prepositional phrases, pronouns, adverbs, adjectives, subordinating and coordinating conjunctions, using commas and semicolons in a series, title punctuation, quotation marks in dialogue, and interjections

In Writing:

- Develop a detailed and interesting personal narrative
- Choose a narrator, dialogue and use of transition words
- Develop an informational article
- Set a purpose, use specific facts and concrete details
- Develop an opinion essay
- Develop a topic and opinion with reason using specific facts and details
- Develop a historical fiction short story using plot, characters, and setting
- Develop poetry using rhythm and rhyme, including personification, similes, and metaphors, line breaks and stanzas.

5th Grade

General Information:

Subject: Math	
Curriculum: Envision Math	Standards: Common Core
Number of Instructional Blocks/week: 10	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Students will learn to recognize decimal place values up to thousandths, compare and order decimals, add, subtract, multiply, and divide whole numbers, decimals, fractions, and mixed numbers. They will also be able to calculate volume of a rectangular prism, convert measurement in customary and metric systems, represent and interpret data, write and interpret numerical expressions. In addition, students will graph points on the coordinate plane, analyze patterns and relationships, and classify two dimensional figures.

Learning Outcomes:

By the end of fifth grade, students would be able to:

- To recognize decimals place value to thousandths.
- To compare and order decimals.
- To add, subtract, multiply, and divide whole numbers, decimals, and fractions along with mixed numbers.
- To use models for adding, subtracting and multiplying decimals and fractions.
- To find common denominators to add and subtract unlike fractions and mixed numbers.
- To use regrouping to subtract mixed numbers.
- To simplify fractions and mixed numbers.
- To divide whole numbers and unit fractions and vice versa.
- To understand the volume concept and calculate the volume of a rectangular prism.
- To measure and convert mass, length, and capacity in customary and metric systems.
- To represent and interpret data using line plots, along with construction line plots.
- To write and interpret numerical expressions.
- To use order of operations to evaluate a numerical expression.
- To learn about coordinate planes.
- To graph data using coordinate plane
- To analyze patterns and relationships using tables and patterns.
- To classify triangles by side and by angle.
- To classify quadrilaterals using their properties and a hierarchy.
- To use strategies (listing, key words, drawing, tables, highlighting , etc.) to solve problems involving the concepts above.

5th Grade

General Information:

Subject: Science	
Curriculum: Harcourt Fusion Science	Standards: Common Core
Number of Instructional Blocks/week: 4	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Life Science: Cell Structure, Growth and Reproduction in Plants and Animals, Adaptation, Ecosystems

Earth Science: Solar System, Changes to the Surface of the Earth, Fossils, Rock Cycle, Earth's Oceans

Physical Science: Matter, Light and Sound, Force and Motion

Life Science: Cell Structure, Growth and Reproduction in Plants and Animals, Adaptation, Ecosystems

Earth Science: Solar System, Changes to the Surface of the Earth, Fossils, Rock Cycle, Earth's Oceans

Physical Science: Matter, Light and Sound, Force and Motion

Learning Outcomes:

By the end of fifth grade:

- The students will explore Ecosystems and plants and animals adaptations for survival.
- In addition they will discuss how to maintain healthy ecosystems.
- Students will learn about rocks and changes to the Earth's surface due to weathering, erosion , and deposition as well as the importance of the Earth's oceans.
- Matter and its properties along with light and sound energies will be studied.
- Students will also learn about laws of motion and force.

5th Grade

General Information:

Subject: Social Studies	
Curriculum: Studies Weekly	Standards: TEKS
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

To learn American history from the new world indigineous populations and exploration of the New World by colonizing powers in the 15th century through the present day

Learning Outcomes:

By the end of fifth grade:

The student will learn about the events and important people that shaped American history since the exploration of the Americas.