

3rd Grade

General Information:

Subject: Quranic Memorization	
Curriculum: Internally developed	Standards: N/A
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Our objective is to effectively memorize four Ayahs:

1. Surah Al-Bayyina.
2. Surah Qadr.
3. Surah Al-Alaq.
4. Surah At-Teen. by the end of the school year in a manner that will form a relationship between the students and the Holy Quran.

We will be discussing the significance of the Quran in our lives and practical ways to apply its teaching in life. We will be reviewing any surahs previously memorized by the students so they can keep up the memory.

We emphasize that memorization of the Quran ensures that Allah's words constantly remain in our hearts.

Learning Outcomes:

By the end of the year, inshallah your child will have memorized the 4 Surahs with enough practice to hold it in their memory for a long time. They will gain a light but deep understanding of the teachings of all the Surahs.

The memorization of the long Surahs will also build confidence within your child and help them to recite with more fluency and ease.

3rd Grade

General Information:

Subject: Quranic Tajweed 1	
Curriculum: Internally developed	Standards: N/A
Number of Instructional Blocks/week: 3	Duration of Each Block: 45 Minutes

Academic Year Objectives:

To raise standards of Qur'an recitation by teaching Tajweed rules with a fun and interactive method in which students will learn to recognize and code the basic Quranic Tajweed rules and apply them in their reading to reach the needed fluency with the correct pronunciations.

Learning Outcomes:

By the end of the year students will be able to identify, code and read Quranic verses with the following basic Tajweed rules:

1. Heavy letters
2. Silent letters
3. All types of vowels
4. All types of Hamzah
5. Shamsi/Qamari letters
6. Tafkhim and Tarqeeq of the letters Raa and Laam (heavy/light sounds of Raa and Laam)

Students will form, code and read Quranic words. They will read short Aayaat with the basic Tajweed.

3rd Grade

General Information:

Subject: Islamic Studies	
Curriculum: Steps to Perfection	Standards: Holy Quran and Ahlul Bayt (A)
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Learn Usool ad Deen; Submission to Allah, Adalah , Nabuwwah, Imamah, Qiyamah & sins, good choices and poor choices. Asmaul Husna (Al-Lateef, Al- Hakim, Ar-Raziq). Learn the awaiting the Imam. Learn Adhan, Iqamah, Wudhu, actions of Salah, Timings, clothing for Salah, benefits of Sawm, basic Hajj vocabulary, khums, zakat, Jihad, Amr o Nahy, Tawalli, tabarri, Hijab, Taqleed, , 14 Masoomins (basic intro and a story) Ashabul Kahaf, Ashabur Ras, Event of Karbala and aftermath of Karbala, Friends of Imam Hussain(A). Necessities of good manners, Thanking Allah swt, Jealousy, Teasing, Reputation of Muslims, The Properties of Others, Forgiving others, Respecting Parents/ teachers/ elders.

Learning Outcomes:

By the end of third grade, students will know:

- Usool ad Deen, sins, making good or poor choices
- Adhan and Iqamah memorized by all
- Timing and clothes for Salah
- Benefits of Fasting
- Basic rules of Khums
- Taqleed – finding Marja for the girls (balighas)
- Hijab- basic rulings
- 14 Masoomins stories and their brief intro
- Ashab e Kahaf and their trust in Allah swt
- Loyalty of the companions of Imam Husain(A)
- Being thankful to Allah swt
- Taking care of other's property
- Forgiving and being kind to others

3rd Grade

General Information:

Subject: ELAR	
Curriculum: My View Literacy	Standards: Common Core
Number of Instructional Blocks/week: 8	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Use reading strategies such as asking questions, making inferences and summarizing, describe characters in a story, understand the different genres of fiction, determine the main idea and details in non-fiction texts, use and understand text features in non-fiction texts, use context clues to learn new vocabulary, compare and contrast information from texts. Use thinking maps to organize their ideas, write in a variety of genres including letters, personal narratives, fiction stories and research reports, revise and edit their writing, write in paragraphs using transition words, understand parts of speech: noun, verb, adjectives and adverbs, correctly use basic punctuation, understand prefixes, suffixes and homophones, use reference books such as the dictionary and thesaurus, support opinions in expository writing.

Learning Outcomes:

- Read and comprehend literature, including stories, dramas, and poetry, at the high end of the grades 3-4 text complexity band independently and proficiently.
- Read and comprehend informational texts, including history/social studies, science, and technical texts, at the high end of the grades 3-4 text complexity band independently and proficiently.
- Write opinion pieces on topics or texts, supporting a point of view with reasons.
- Write informative/explanatory texts to examine a topic and convey ideas and information clearly.
- Write narratives to develop real or imagined experiences or events using effective technique, descriptive details.
- Write routinely over extended time frames.
- Determine or clarify the meaning of unknown and multiple meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies
- Use knowledge of language and its conventions when writing, speaking, reading, or listening.
- Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners topics and texts, building on others' ideas and expressing their own clearly
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace
- Determine or clarify the meaning of unknown and multiple meaning word and phrases based on grade 3 reading and content, choosing flexibly from a range of strategies.
- Demonstrate understanding of word relationships and nuances in word meanings.
- Acquire and use accurately grade-appropriate conversational, general academic, and domain-specific words and phrases, including those that signal spatial and temporal relationships.
- Independently conduct short research projects to gather information from print and digital sources and build knowledge about a topic.

3rd Grade

General Information:

Subject: Math	
Curriculum: Envision Math	Standards: Common Core
Number of Instructional Blocks/week: 8	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Understand multiplication and division of whole numbers, apply multiplication properties, use multiplication to divide, fluently multiply and divide within 100, connect area to multiplication, represent and interpret data, Use strategies to add and subtract, understand fractions as numbers, solve time, capacity, and mass problems, identify attributes of two dimensional shapes, solve perimeter problems.

Learning Outcomes:

By the end of third grade, students would be able to:

- Use knowledge of addition to multiply
- Know the times table
- Quickly and accurately multiply any one-digit number by any other one-digit number.
- Understand that dividing numbers can be looked at as separating numbers of objects into equal groups.
- Understand the relationship between multiplication and division.
- Solve division problems involving an unknown
- Use understanding of place value to add, subtract, multiply and divide multi-digit numbers.
- Solve word problems involving multiplication and division of numbers within 100.
- Fluently add and subtract within 1,000 with and without regrouping.
- Understand fractions as numbers.
- Understand that two fractions are equivalent (equal) if they are the same size, or are on the same point on a number line.
- Understand unit fractions
- Compare two fractions with the same numerator (top number) or the same denominator (bottom number) by thinking about their size, and what the top numbers and bottom numbers represent.
- Recognize that a fraction with the same numerator and denominator is the same as one..
- Read circular “face” clocks and digital clocks to tell time to the nearest minute. Solve word problems requiring addition and subtraction of intervals of time, in minutes.
- Measure and estimate the mass of objects and volume of liquids – in grams (g), kilograms (kg), and liters (l).
- Solve word problems involving mass and volume.
- Represent and interpret data on picture graphs and bar graphs
- Use similarities and differences in geometric shapes to categorize, or classify them
- Divide shapes into parts with equal sizes. Relate the parts to fractions of the whole.

3rd Grade

General Information:

Subject: Science	
Curriculum: Harcourt	Standards: Common Core
Number of Instructional Blocks/week: 4	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Find out how scientists work, Steps of engineering process, Plants and Animal Life Cycles and Adaptations, Ecosystem and animal and Plant Interactions, Changes to the Earth surface, Natural resources, Water & Weather, Earth & Moon, Matter and Simple and Compound Machines.

Learning Outcomes:

By the end of third grade, students would be able to:

- Use observation to make inferences.
- Explain different ways that science questions can be investigated.
- Understand how to use tools, data, and model and compare results.
- Understand the engineering design process.
- Understand the relationship between technology and society.
- Explore how structures and functions of plants and animals allow them to survive in a particular environment
- Understand the behavioral & structural adaptations.
- Learn and compare how animals and plants cycle.
- Describe different types of ecosystems.
- Identify and describe the flow of energy in a food chain and predict how changes in a food chain affect the ecosystem.
- Describe environmental changes where some organisms thrive and others perish or move to new locations.
- Explore how soils are formed.
- Investigate rapid & slow changes in Earth's surface.
- Explore the characteristics of natural resources and how resources may be conserved.
- Describe the water cycle, types of weather and measuring weather.
- Understand the movement of Earth and moon and phases of the moon.
- Describe the physical properties, states of matter, and changes to the matter.
- Understand the simple and compound machines.

3rd Grade

General Information:

Subject: Social Studies	
Curriculum: Studies Weekly	Standards: TEKS
Number of Instructional Blocks/week: 3	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Learn how diverse individuals have changed their communities and world. Study the effects inspiring heroes have had on communities, past and present. Learn about the lives of heroic men and women who made important choices, overcame obstacles, sacrificed for the betterment of others, and embarked on journeys that resulted in new ideas, new inventions, new technologies, and new communities. Expand their knowledge through the identification and study of people who made a difference, influenced public policy and decision making, and participated in resolving issues that are important to all people. Develop an understanding of the economic, cultural, and scientific contributions made by individuals.

Learning Outcomes:

By the end of third grade, students would be able to:

- Identify and use the compass rose, grid and symbols to locate places on maps and globes. Use vocabulary related to chronology and describe historical times in terms of years, decades and centuries.
- Describe and explain variations in the physical environment.
- Describe the basic structure of government in the local community and the state.
- Identify reasons people have formed communities. Identify services commonly provided by the local government and explain how these services are financed. Discuss ways individuals earn, spend and save money and how this contributes to the community.
- Describe how individuals like Lewis and Clark have contributed to the expansion of existing communities or to the creation of new communities. Create and interpret timelines.
- Identify characteristics of a good citizen.
- Compare ways people in communities meet their needs for education, communication, and transportation in the past and present.
- Describe how ideas about medicine, hospitals and health care have changed communities over time.
- Explain the significance of selected ethnic and/or cultural celebrations in Texas.