

1st Grade

General Information:

Subject: Quranic Memorization	
Curriculum: Internally developed	Standards: N/A
Number of Instructional Blocks/week: 2	Duration of Each Block: 40 Minutes

Academic Year Objectives:

Our objective is to effectively memorize seven surahs by the end of the school year in a manner that will form a positive relationship between the students and the Holy Quran. This class will be enjoyable for the young students, as we will use fun learning techniques, including video clips and games. We will be discussing the significance of the Quran in our lives and practical ways to apply its teachings in life. The seven surahs chosen are: Surah Kawthar, Ma'un, Quraish, Fiil, and Humazah. We emphasize that memorization of the Quran ensures that Allah's words constantly remain in our hearts and helps us feel inner peace.

Learning Outcomes:

By the end of 1st grade, students would be able to:

- Memorize the Surah Kawthar, Ma'un, Quraish, Feel, and Hummazah.
- Read with fluency and correct tajweed the Surahs.
- Identify the basic meaning of the ayaat.

1st Grade

General Information:

Subject: Quranic Phonics	
Curriculum: Al-Hadi School Curriculum	Standards: Internally Developed
Number of Instructional Blocks/week: 3	Duration of Each Block: 40 Minutes

Academic Year Objectives:

- 1- Recognize, name and sound the following Arabic letters of ب ت ث ن ي ج ح خ د ذ ر ز س ش.
- 2- Form and read words with the above letters.
- 3- Divide, write and read words in syllables.
- 4- Identify the three short vowels and sukoon.
- 5- Memorize a few Quranic Arabic words that begin with each letter.

Learning Outcomes:

By the end of 1st grade, students would be able to:

- Read Quranic words that contain any of the following letters with short vowels and sukoon.
(ب ت ث ن ي ج ح خ د ذ ر ز س ش)
- Form and write words using the above letters.
- Divide and read the words in syllables.
- Know the meaning of some Quranic Arabic words related to each learned letter.

1st Grade

General Information:

Subject: Islamic Studies	
Curriculum: Internally developed	Standards: N/A
Number of Instructional Blocks/week:	Duration of Each Block: 40 Minutes

Academic Year Objectives:

1. Aqa'id:
Shahadah - Usul Ad-Deen - Tawheed - Adalah - Nabuwwah - Imamah - Qiyamah - Allah' creations and their jobs.
2. Fiqh:
Furu Ad-Deen - Fiqh Terminology - Wudu - Adhan and Iqamah - Salah - Sawm - Hajj - Najasah and Taharah.
3. History and Islamic knowledge:
Islamic months - The Infallibles Imams Ma'sumin - The story of the Kisa (cloak) - The 7 first Ma'sumin:
Prophet Muhammad (as) the praised one - Imam Ali (as) the High - Sayyida Fatima (as).
Imam Hasan (as)- Imam Husain (as)- Imam As-Sajjad (as) - Imam AL-Baqir (as).
The Prophets : Prophet Adam (as) - Prophet Dawud (as) - Prophet Yunus (as).
People of Karbala.
4. Akhlaq and Etiquette:
-Saying Bismillah - Inshallah - Alhamdulillah - Jazakallah - Cleanliness - restroom Manners - sneezing
- eating and drinking - classroom manners - being helpful - gratefulness to parents -

Learning Outcomes:

By the end of 1st grade, students would be able to:

- Our kids will learn all the subjects which are in the Islamic Studies Book.
- It is our responsibility to nurture our students through knowledge and help them become true and strong believers.
- We must remember to be reliant only on Allah, be helpful, be sincere, be responsible, be safe and flexible.

1st Grade

General Information:

Subject: ELA	
Curriculum: Savvas Realize	Standards: Common Core
Number of Instructional Blocks/week: 10	Duration of Each Block: 45 Minutes

Academic Year Objectives:

This class uses a balanced approach to teaching fundamental language skills (reading, writing, speaking and listening) using a collection of authentic reading texts and writing workshops. This comprehensive curriculum focuses on the critical skills and strategies students need to be competent thinkers, readers, and writers.

Learning Outcomes:

By the end of first grade, students will be able to:

- Demonstrate understanding of spoken words, syllables, and sound (phonemes).
- Know and apply grade-level phonics and words analysis skills in decoding words.
- Demonstrate understanding of the organization and basic features of print.
- Read with sufficient accuracy and fluency to support comprehension.
- With prompting and support, read poetry and informational texts appropriately complex for grade 1.
- Describe characters, setting, and major events in a story, using key details.
- Ask and answer questions about key details in a text and to help clarify the meaning of words and retell stories, and demonstrate understanding of their lesson.
- Identify different story telling viewpoints (first person, third person, etc.)
- Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies.
- Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.
- Recognize the distinguishing features of a sentence (e.g., first word, capitalization, ending punctuation).
- Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.
- With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meaning.
- Write opinion pieces in which they introduce the topic or name the book they are writing about, state an opinion and provide a reason for the opinion.
- Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.
- Write narratives in which they recount two or more appropriately sequenced events, include some details regarding what happened, use temporal words to signal event order, and provide some sense of closure.

1st Grade

General Information:

Subject: Math	
Curriculum: Pearson	Standards: Common Core
Number of Instructional Blocks/week: 8	Duration of Each Block: 45 Minutes

Academic Year Objectives:

Solve addition & subtraction problems to 10, Fluently add and subtract within 10, Addition facts & subtraction facts to 20: use strategies, Work with addition & subtraction equations, Represent & Interpret data, Extend the counting sequence, Understand place value, Compare two digit numbers, Use models & strategies to add & subtract tens and ones, Measure length, Time, Reason with shapes & their attributes, Equal shares of circles & rectangles.

Learning Outcomes:

By the end of 1st grade, students would be able to:

- Represent & solve word problems involving addition & subtraction
- Add & subtract within 20.
- Understand and apply properties of operations and the relationship between addition & subtraction.
- Work with addition & subtraction equations.
- Represent & interpret data.
- Extend the counting sequence.
- Understand the place value.
- Use place value understanding & properties of operations to add and subtract.
- Measure lengths indirectly and by iterating length units.
- Tell and write time.
- Reason with shapes & their attributes.

1st Grade

General Information:

Subject: Science	
Curriculum: Science Fusion (Harcourt)	Standards: Common Core
Number of Instructional Blocks/week: 3	Duration of Each Block: 45 Minutes

Academic Year Objectives:

This class introduces students to a wide-range of scientific concepts and ideas. Students will establish a foundational understanding on the nature of science and will dive into topics that cover the life sciences, various topics in earth science and also physical sciences. The objective of this course is to lay the groundwork and spark the scientific curiosity within students by connecting topics to everyday life experiences.

Learning Outcomes:

By the end of first grade, students will be able to:

- Ask scientific questions, make observations, and gather the information needed to answer those questions
- Understand how engineers approach challenges and develop solutions
- Explain various parts of animal biology, such as how animals are different from one another, how to group animals into different species, etc.
- Learn about various aspects of plant biology, such as how plants grow, what plants need to survive, etc.
- Expand their understanding of the earth's resources (including rocks and soil, different environmental conditions, etc.)
- Understand weather patterns and seasonal changes.
- Build a foundational understanding on matter and explain the differences between solids, liquids and gases.
- Become familiar with how objects move and how we can change the way objects move through force.

1st Grade

General Information:

Subject: Social Studies	
Curriculum: Pearson	Standards: Common Core
Number of Instructional Blocks/week: 2	Duration of Each Block: 45 Minutes

Academic Year Objectives:

This class introduces students to a broad array of topics in Social Studies with an emphasis on economics, government and citizenship, geography, history that focuses on influential individuals, traditions and more. The objective of this class is to give students a foundational understanding of how political, economic and environmental forces shape the societies and communities in which they live.

Learning Outcomes:

By the end of first grade, students will be able to:

- Understand broad categories of time (e.g., past, present and future) and will apply calendar time to events in their school and community.
- Understand how transportation has evolved over time.
- Expand their knowledge of important holidays, traditions and symbols and the impact they have on American society.
- Become familiar with basic geography (including landforms and bodies of water) and will also learn the basics of reading maps.
- Learn about authority figures (at home, in school and elected officials) and will also learn about examples of power without authority.
- Describe the characteristics of responsible citizenship and explain how decisions can be made and conflicts can be resolved in fair ways.
- Identify influential figures in American history (Presidents, Civil Rights leaders, social activists, etc.) and expand their knowledge on important monuments and buildings.
- Expand their knowledge of the ways location and the environment affect people. They will understand that people make choices based on scarce resources.
- Understand basic concepts in economics such as goods and services, types of jobs and employment, bartering and trade, and spending versus saving.