



# Al-Hadi School of Accelerative Learning

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Website: [www.alhadi.com](http://www.alhadi.com) email: [registrar@alhadi.com](mailto:registrar@alhadi.com)

Link to upload completed form:  
<https://www.alhadi.com/admission/recommendations.html>

## MATH TEACHER CONFIDENTIAL RECOMMENDATION FORM FOR STUDENTS ENTERING GRADES 1– 12

Name of Student: \_\_\_\_\_

Candidate for Grade \_\_\_\_\_

**Parent or Guardian:** Please write your child's name and grade applying for in the space above. Then read and sign the following before you send in this request to your child's teacher.

I understand and agree that the information contained on this teacher recommendation form is confidential and will be used only in the selection of candidates. I also agree that this completed form will not be available to candidates, parents, or anyone outside of the Admissions Committee, and I hereby waive any right that I may have to see it. This student's application cannot be processed until this form is received in the Admissions Office.

Parent or Guardian Signature: \_\_\_\_\_

Date: \_\_\_\_\_

**Math Teacher:** Thank you for your time and care in completing this Teacher Recommendation form for the student named above. Please check the appropriate boxes and include comments if you wish. ***Please scan and upload this form to the above mentioned link. This form will be treated confidentially and will not be shared with parents.*** The student's application cannot be processed until this form is received by the School Registrar.

### General Academic Ability

Superior

High Average

Average

Below Average

### Academic Skills

	<i>Usually</i>	<i>Frequently</i>	<i>Sometimes</i>	<i>Seldom</i>
Listens to and follows teacher's directions				
Is attentive to group discussions/activities				
Contributes appropriately to group discussions/activities				
Demonstrates ability to work independently				
Perseveres in spite of difficulty				
Works cooperatively				
Is prepared for class				
Exhibits problem-solving abilities				
Is intellectually curious				

### Communication Skills

	<i>Excellent</i>	<i>Good</i>	<i>Fair</i>	<i>Poor</i>
Clarity of writing style				
Ability to express ideas verbally				
Grammar/mechanics skills				
Reading rate and fluency				
Reading Comprehension				
Knowledge and use of vocabulary				
Organization and study habits				



**Social Skills**

	<i>Usually</i>	<i>Frequently</i>	<i>Sometimes</i>	<i>Seldom</i>
Responds positively to constructive criticism				
Establishes friendships easily				
Is comfortable in a group				
Is respected by faculty				
Is respected by peers				
Respects others				
Demonstrates self-control				
Exhibits emotional maturity				
Demonstrates appropriate energy level				
Demonstrates integrity and honesty				

Frequency of being Tardy: Please circle one of the following:     often         Sometimes         seldom

Frequency of being absent: Please circle one of the following:     often         Sometimes         Seldom

Has the student been disciplined for a severe infraction?     Yes     No    If yes, please explain: \_\_\_\_\_

\_\_\_\_\_  
Please describe any special teaching or testing accommodations/modifications that has been provided for the student

\_\_\_\_\_  
Are parents supportive of school policy?     Yes     No    Are the parents responsive to school suggestions?     Yes     No

**Check One:**

Highly Recommend         Recommend         Recommend with reservation         Do not recommend

If this answer is "Do not recommend" or "Recommend with reservation," please explain.

\_\_\_\_\_  
If you have additional information that will be helpful to the Admission Committee in evaluating the student's application, please comment.

\_\_\_\_\_  
Signature of Teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Name of School: \_\_\_\_\_ Telephone: \_\_\_\_\_

*Revised: 02/17/23*

