

## Kindergarten

### General Information:

<b>Subject:</b> Quranic Memorization	
<b>Curriculum:</b> Internally developed	<b>Standards:</b> Internally developed
<b>Number of Instructional Blocks/week:</b> 2	<b>Duration of Each Block:</b> 40 Minutes

### Academic Year Objectives:

Our objective is to effectively memorize seven surahs by the end of the school year in a manner that will form a positive relationship between the students and the Holy Quran. This class will be enjoyable for the young students, as we will use fun learning techniques, including video clips and games. We will be discussing the significance of the Quran in our lives and practical ways to apply its teachings in life. The seven surahs chosen are: Surah Fatiha, Naas, Falaq, Ikhlas, Masad, Nasr, and Kaafiroon. We emphasize that memorization of the Quran ensures that Allah's words constantly remain in our hearts and helps us feel inner peace.

## Kindergarten

### General Information:

<b>Subject:</b> Quranic Phonics	
<b>Curriculum:</b> Internally developed	<b>Standards:</b> Internally developed
<b>Number of Instructional Blocks/week:</b> 2	<b>Duration of Each Block:</b> 40 Minutes

### Academic Year Objectives:

Students will be able to:

- 1- Recognize, name and sound the following Arabic letters of ب ت ث ن ي ج ح خ د ذ ر ز س ش ص ض ط ظ ع  
غ ف ق ك ل م ن ه و
- 2- Form and read 2 words with the above letters.
3. Memorize a few Quranic Arabic words that begin with each letter.

## Kindergarten

### General Information:

<b>Subject:</b> Islamic Studies	
<b>Curriculum:</b> Internally developed	<b>Standards:</b> Internally developed
<b>Number of Instructional Blocks/week:</b> 2	<b>Duration of Each Block:</b> 40 Minutes

### Academic Year Objectives:

1. Aqid - Beliefs ( Salah-Islam-Muslim-Who is Allah-Shahadah -Testimony of Faith)  
  
Al-Khaliq - Al-Karim - The Quran -
2. History: Prophets- Prophet Adam (as)- Prophet Muhammad (as) - The story of the Cloak.
3. Fiqh: Salah Timings - Positions of Prayer - Najasah .
4. Akhlaaq: Etiquette - Being grateful for Allah's blessings - saying Inshallah - Do not be selfish - Being clean - Wasting - Eating manners - Kindness to parents - Good choices and bad choices.
5. Special Occasions : Hajj - The Ka'bah - Understanding Karbala.

## Kindergarten

### General Information:

<b>Subject:</b> ELA	
<b>Curriculum:</b> Savvas	<b>Standards:</b> Common Core
<b>Number of Instructional Blocks/week:</b> 10	<b>Duration of Each Block:</b> 45 Minutes

### Academic Year Objectives:

Learn consonants, vowels, rhyming words, blends, digraphs, and short vowels, long vowels, beginning sounds, middle sounds, final sounds, compound words and syllables. Students will read realistic fictions, informational text, folktales, fairy tales and narrative text to make connections to their own experience and what they know about society. Students will recall the personal connections they made during their reading and generate ideas for writing topics. Think about the skills, qualities of different types of stories, narrative texts and qualities of literary nonfiction texts. They will compose their own stories.

### Learning Outcomes:

#### *Reading and Phonics:*

- Recognize consonants and vowels.
- Identify initial, medial and final sounds in words.
- Recognize rhyming words.
- Identify blends as beginning sound and ending sounds, segment words and digraphs
- Distinguish between short and long vowels.
- Recognize compound words and Syllables
- Read and write sight words.
- Read realistic fiction: Identifying and describing characters, setting and plots and finding main ideas.
- Discussing the author's purpose and using text evidence.
- Students will read informational text: Find main idea and supporting details, Make inferences, find text structures and features, Asking and answering questions and making and confirming predictions.
- Read fairy tales and folktales: Discuss theme and author's purpose, describe plot, compare and contrast stories, visualize details and make inferences and predictions.
- Read narrative texts: Describe connections and settings, find main idea and supporting evidence, find text features and important details
- Read informational text about weather: connect text and illustrations, find text structures, discuss rhymes and rhythm, compare and contrast texts and discuss characters in a drama.

#### *Writing:*

- Identifying parts of a page, making and responding to suggestions, knowing when to start a new book, using spaces between words, incorporating peer feedback.
- Composing a title, composing main ideas and details, organizing ideas, writing words and sentences, using graphics and editing writing.
- Developing setting, characters and plot, composing a beginning and ending.
- Composing a setting and a plot, deciding what comes first, next and last and establishing a narrator.
- Developing a topic, generating ideas, composing questions and answers, using graphics, sharing writing and composing introductions and conclusions.

## Kindergarten

### General Information:

<b>Subject:</b> Math	
<b>Curriculum:</b> Pearson	<b>Standards:</b> Common Core
<b>Number of Instructional Blocks/week:</b> 8	<b>Duration of Each Block:</b> 45 Minutes

### Academic Year Objectives:

Numbers 0-10, Compare Numbers 0-10, Classify and Count Data, Understand Addition & Subtraction, Compose & Decompose Numbers 5-19, Count Numbers to 100, Identify and Describe Shapes, Analyze, Compare & Create Shapes, Describe & Compare Measurable Attributes.

### Learning Outcomes:

By the end of KG, students would be able to:

- Develop a fundamental understanding of number names, the counting sequence and written numerals.
- Compare numbers to 10 using matching & counting strategies.
- Classify objects into categories.
- Count & compare the number of objects in each category.
- Develop an understanding of addition & subtraction by representing the operations in different ways.
- Decompose numbers to 10 in more than one way.
- Compose and decompose numbers from 11-19 into ten ones & some further ones to build a foundation for understanding place value.
- Extend the understanding of the counting sequence to 100.
- Count by tens & ones from any number up to 100.
- Identify & describe 2D and 3D shapes.
- Describe the relative position of shapes.
- Analyze, compare and create 2D and 3D shapes based on their attributes.
- Understand the measurable attributes of length, height, capacity and weight.
- Compare objects by their measurable attributes.

## Kindergarten

### General Information:

<b>Subject:</b> Science	
<b>Curriculum:</b> Harcourt	<b>Standards:</b> Common Core
<b>Number of Instructional Blocks/week:</b> 2	<b>Duration of Each Block:</b> 45 Minutes

### Academic Year Objectives:

Learn about five senses, find out about scientific tools, plants and animals life cycles and how they grow and change, living and non-living things, Earth's resources, weather and seasons, states of matter, sound, light and heat energy, location, push and pull, magnets, Technology and Engineering.

### Learning Outcomes:

By the end of KG, students would be able to:

- Identify five senses and how we use our senses.
- Explore scientific tools and skills.
- Identify and describe living and nonliving things.
- Understand what animals and plants need
- Recognize plant parts.
- Learn the habitats and understand how animals and plants need each other to survive.
- Identify day and night sky.
- Recognize Earth's resources. Learn about rocks, water and natural resources.
- Learn about weather, seasons and ways to measure weather.
- Identify states of matter. Changing of matter, heating and cooling of matter.
- Describe energy; recognize sun as the main source of energy and human-made energy.
- Explore the positions of the objects.
- Learn motion and force. How push and pull works.
- Learn technology and engineering Skills.

## Kindergarten

### General Information:

<b>Subject:</b> Social Studies	
<b>Curriculum:</b> Studies Weekly	<b>Standards:</b> TEKS
<b>Number of Instructional Blocks/week:</b> 2	<b>Duration of Each Block:</b> 40 Minutes

### Academic Year Objectives:

Students will be able to identify American and Texas flags, location of places in school, and follow the rules, rights and responsibilities of an individual at home, school and in community. They will understand American history, learn about the patriots and presidents, American monuments, statues, important buildings, holidays celebrated around the world and in America. Students will identify landforms, bodies of water, maps and globe, seasons and weather. Identify different jobs that people do in the community, American money and how to spend and save money.

### Learning Outcomes:

By the end of KG, Students would be able to:

- View and discuss the American Flag, the pledge of allegiance and the pledge to Texas Flag
- Describe relative location (near, far) and location of places in school.
- Understand the purpose of maps and globes and differentiate between land and water features.
- Learn the individual rights and responsibilities. Recognize the rights and responsibilities at home, school, and as a citizen.
- Understand the necessity of rules and the consequences of breaking them.
- Demonstrate the characteristics of a good citizen.
- Understand calendar time (days, weeks, months). Use words and phrases related to chronology and time.
- Understand how to use and create a timeline.
- Learn that history tells the story of people and events from different times and places.
- Learn about the Mayflower's journey to America, and experiences of the pilgrims.
- Learn about the presidents and patriotic men and women.
- Learn about important buildings, statues and monuments associated with American history.
- Learn about some ways people of different cultures and countries celebrate holidays.
- Identify the difference between needs and wants.
- Understand the difference between consumers and producers and between goods and services.
- Learn about work and discuss the jobs people do in their communities. They will describe the tools or equipment needed for some jobs.
- Understand the basic concept of spending and saving money. They will recognize that U.S currency comes in many different forms.