

Name of Student: ____

Al-Hadi School of Accelerative Learning

14855 Richmond Ave. Houston, Texas 77082 (832)617-8363. Fax (713)513-5315

Website: <u>www.alhadi.com</u> email: <u>registrar@alhadi.com</u> Link to upload completed form:

https://www.alhadi.com/admission/recommendations.html

Candidate for Grade

ENGLISH TEACHER CONFIDENTIAL RECOMMENDATION FORM FOR STUDENTS ENTERING GRADES 1 – 12

| Parent or Guardian: | | | | | | | |
|--|---------------------|------------------------|----------------------|------------|--|--|--|
| Parent or Guardian : Please write your child's name and grade applying for in the space above. Then read and sign the following before you send in this request to your child's teacher. | | | | | | | |
| I understand and agree that the information contained on the the selection of candidates. I also agree that this completed the Admissions Committee, and I hereby waive any right the until this form is received in the Admissions Office. | form will not be av | ailable to candidates, | , parents, or anyone | outside of | | | |
| Parent or Guardian: | Date: | | | | | | |
| English Teacher: | | | | | | | |
| English Teacher : Thank you for your time and care in completing this Teacher Recommendation form for the student named above. Please check the appropriate boxes and include comments if you wish. <i>Please scan and upload this form to the above mentioned link. This form will be treated confidentially and will not be shared with parents.</i> The student's application cannot be processed until this form is received by the School Registrar. | | | | | | | |
| General Academic Ability □ Superior □ High Average □ Average □ Below Average | | | | | | | |
| Academic Skills | | | | | | | |
| | Usually | Frequently | Sometimes | Seldom | | | |
| Listens to and follows teacher's directions | Ţ | | | | | | |
| Is attentive to group discussions/activities | | | | | | | |
| Contributes appropriately to group discussions/activities | | | | | | | |
| Demonstrates ability to work independently | | | | | | | |
| Perseveres in spite of difficulty | | | | | | | |
| Works cooperatively Is prepared for class | | | | | | | |
| Exhibits problem-solving abilities | | | | | | | |
| Is intellectually curious | | | | | | | |
| · | munication Skills | | I | <u> </u> | | | |
| | Excellent | Good | Fair | Poor | | | |
| Clarity of writing style | LACEITEIT | Good | 1 an | 1 001 | | | |
| Ability to express ideas verbally | | | | | | | |
| Grammar/mechanics skills | | | | | | | |
| Reading rate and fluency | | | | | | | |
| Reading Comprehension | | | | | | | |
| Knowledge and use of vocabulary | | | | | | | |
| Organization and study habits | - | | | | | | |

Social Skills

| | Social Skills | | | 1 | | | |
|--|--------------------|------------------------|----------------------|---------|--|--|--|
| | Usually | Frequently | Sometimes | Seldom | | | |
| Responds positively to constructive criticism | Suarry | 1 requeitity | Sometimes | Setuoni | | | |
| Establishes friendships easily | | | | | | | |
| Is comfortable in a group | | | | | | | |
| Is respected by faculty | | | | | | | |
| Is respected by peers | | | | | | | |
| Respects others | | | | | | | |
| Demonstrates self-control | | | | | | | |
| Exhibits emotional maturity | | | | | | | |
| Demonstrates appropriate energy level | | | | | | | |
| Demonstrates integrity and honesty | | | | | | | |
| U V | | | | | | | |
| Frequency of being Tardy: Please circle one of the following: \square often \square Sometimes \square seldom | | | | | | | |
| Frequency of being absent: Please circle one of the follows | ing: □ often | □Sometimes | \square Seldom | | | | |
| Has the student been disciplined for a severe infraction? ☐ Yes ☐ No If yes, please explain: | | | | | | | |
| Thas the student occur disciplined for a severe infraction? \square Tes \square No \square If yes, please explain: | | | | | | | |
| | | | | | | | |
| - | | | | | | | |
| Please describe any special teaching or testing accommodations/modifications that has been provided for the student | | | | | | | |
| ricase describe any special teaching of testing accommodations/modifications that has been provided for the student | | | | | | | |
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| Assessment as a section of selection 1 to 1 | A 41 | | .1 | V DN. | | | |
| Are parents supportive of school policy? \square Yes \square No Are the parents responsive to school suggestions? \square Yes \square No | | | | | | | |
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| - | | | | | | | |
| | Check One: | | | | | | |
| | | | | | | | |
| ☐ Highly Recommend ☐ Recommend ☐ Recommend ☐ Do not recommend | | | | | | | |
| | | | | | | | |
| If this answer is "Do not recommend" or "Recommend with reservation," please explain. | | | | | | | |
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| TO 1 112 12 0 2 1 2 11 1 1 0 1 2 1 | . 1 | | 1 1: | | | | |
| If you have additional information that will be helpful to the A | Admission Committe | e in evaluating the st | udent's application, | please | | | |
| comment. | | | | | | | |
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| Signature of Teacher: | | Date: | | | | | |
| Digitality of Touchot. | | | | | | | |
| | | | | | | | |
| Nama of Cahool: | | Talanhana | | | | | |
| Name of School: | | Telephone: | | | | | |

Revised: 02/17/23